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Crossing the electronic divide – designing and implementing the electronic delivery of dissertation support

The Dissertation Game

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Presentation structure

- Methodology & findings
- The solution –about the Dissertation Game
- Background to the online development
- Demonstration
- Moving forward



Methodology

- Dissertation tutors - 2
- Dissertation supervisors - 30
- Post graduate students - 50

- Focus groups
- Questionnaire – staff/students
- Interviews – dissertation tutors
- Observation – dissertation lectures

Methodology

- **Student**
 - Lack of understanding of:
 - **WHAT to do**
 - learning and assessment criteria
 - **HOW to do it**
 - appropriate English language functions e.g justifying choices; critically evaluating;
- **Staff**
 - Students often failed to:
 - Show understanding of approach to research
 - Link topic to literature
 - Discuss findings
 - Link findings to literature review
 - Link conclusions to literature

The solution: new T&L materials- a game

- To increase their understanding of the learning and assessment criteria
- Matching exercise:
- Assessment criteria
- To be provided with models of language functions to meet criteria
- Examples of language functions

Background to the online development



- Using the rapid e-learning development tool: Articulate.
- Question formats are quite different online to paper based version, but content is the same.
- Transcript written by Northumbria, audio by Hertfordshire.

Demonstration


The Dissertation Game



Moving forward

- Carry out staff and student testing.
- Refine and amend as appropriate, carry out second round of testing if necessary.
- Produce support documents and screencapture videos.
- Carry out workshops and train staff on the Game.

CURRENT

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- Promote to Business School staff and students in both Universities.
 - Consider support database to capture the student results (currently students print or email – optional).
 - Look at the wider perspective of use of the Game in other Faculties and other Universities.
 - Publication.

LONG TERM

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Any Questions?